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YOUNIQUE

Journey 1

“Don't worry about failure, worry about the chances you miss when you don't even try.”

– Jack Canfield



1
Session

The Nature of True Freedom

Chilean Miners Story



By Gobierno de Chile - 13.10.10 Juan Illanes,
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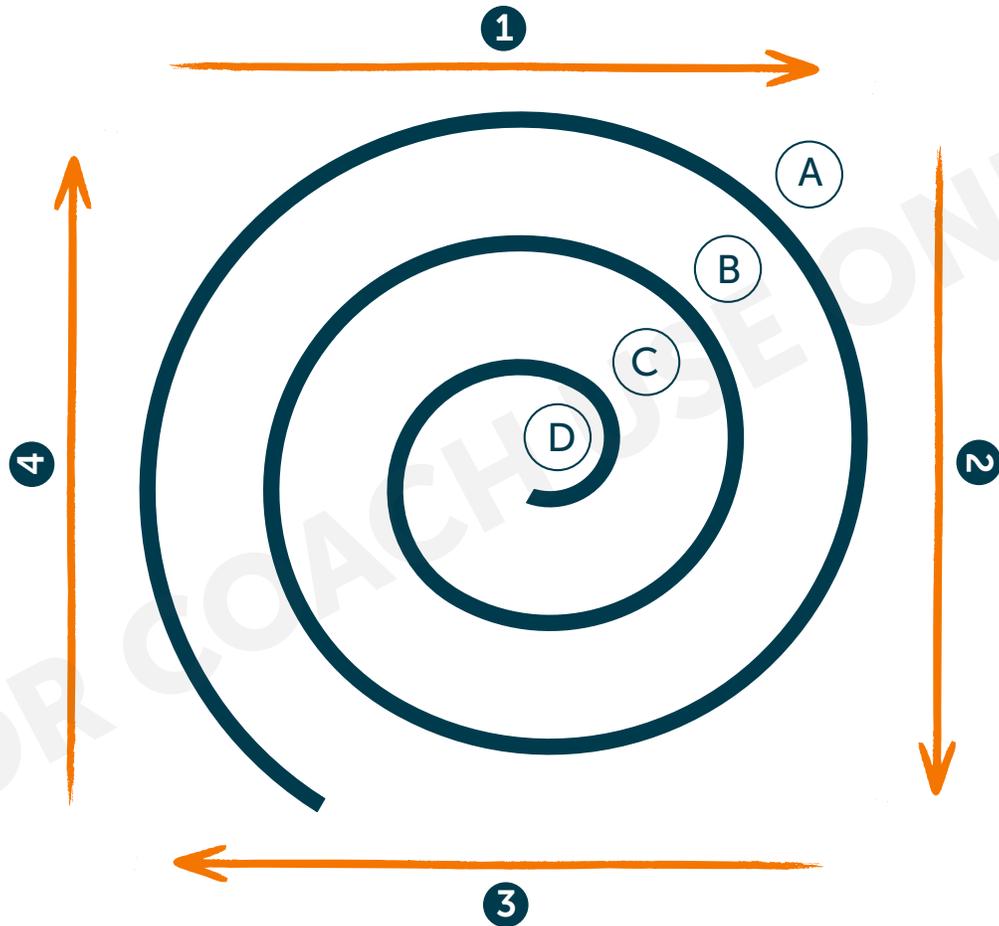
By Hugo Infante/Government of Chile,
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“Freedom is not the ability to do anything you want to do. Freedom is the capability to become who you were always destined to be.”

— Dave Rhodes

Clarity Spiral

The Four Imperatives and Four Steps



FOUR IMPERATIVES

- 1** COURAGE TO KNOW
- 2** EXPERIENCE TO GROW
- 3** VALUE TO SHOW
- 4** RISK TO GO

FOUR STEPS

- A** INVENTORY
- B** INTERPRETATION
- C** INSCRIPTION
- D** IMPLEMENTATION

Imperative One

Courage to Know

1 Courage to Know

1. Two Primary Distractions:

- The _____ Expectation _____ of Others
- The _____ Projection _____ of Self

2. We need brutiful honesty.

Expectations	Projections	Surrender

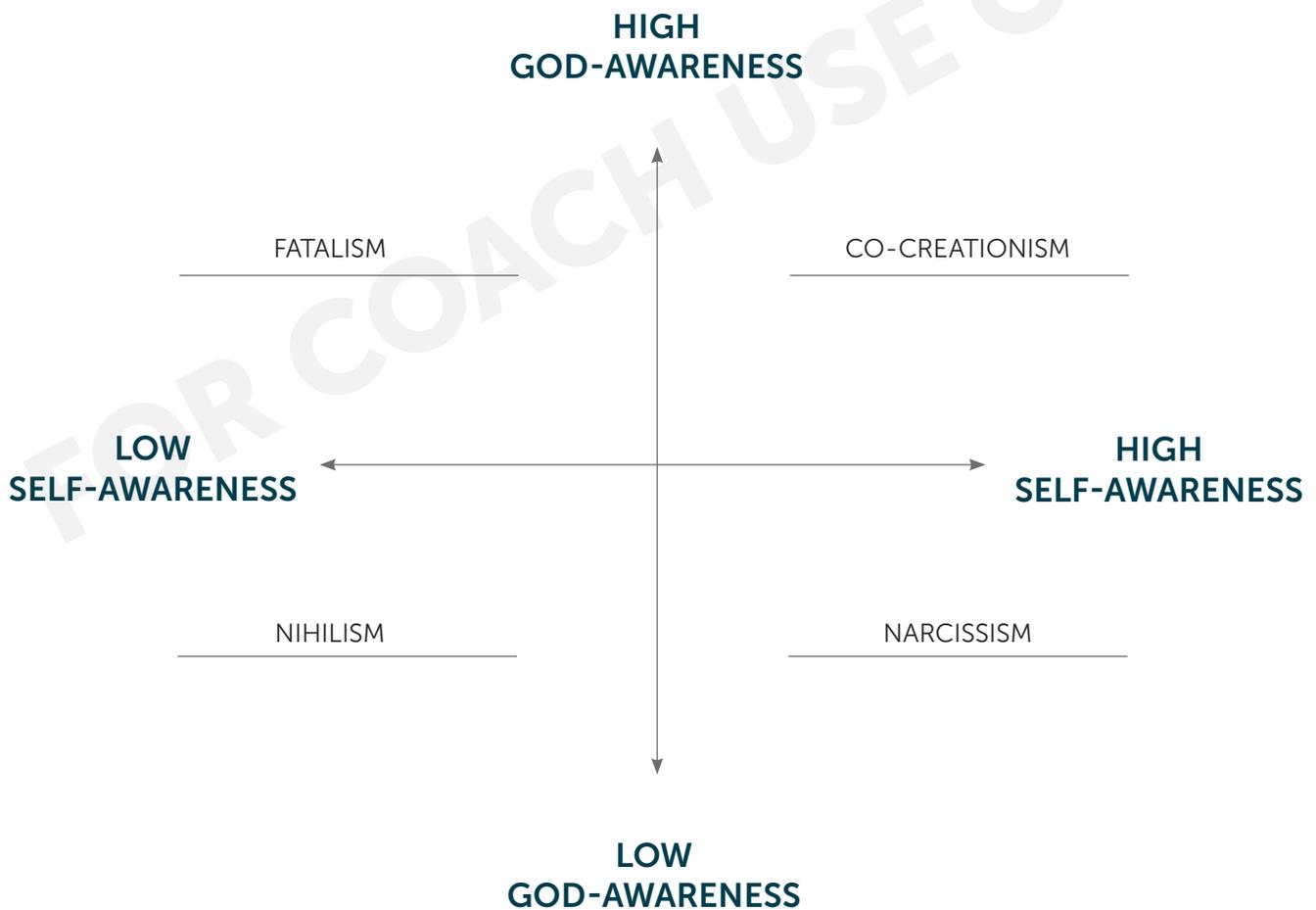
“It’s not about what you can do, it’s about what only you can do.”

— Jim Singleton

Imperative One

The Ultimate Awareness Matrix

“You can only give as much as you know about yourself to as much as you know about God.” — Peter Barnes



Imperative Two

Experience to Grow

2 Experience to Grow

1. Every experience in life is an opportunity to grow.

- Positive Experiences deepen your _____ confidence _____.
- Negative Experiences develop your _____ conviction _____.

2. "Experience is not the best teacher; evaluated experiences is." – Howard Hendricks

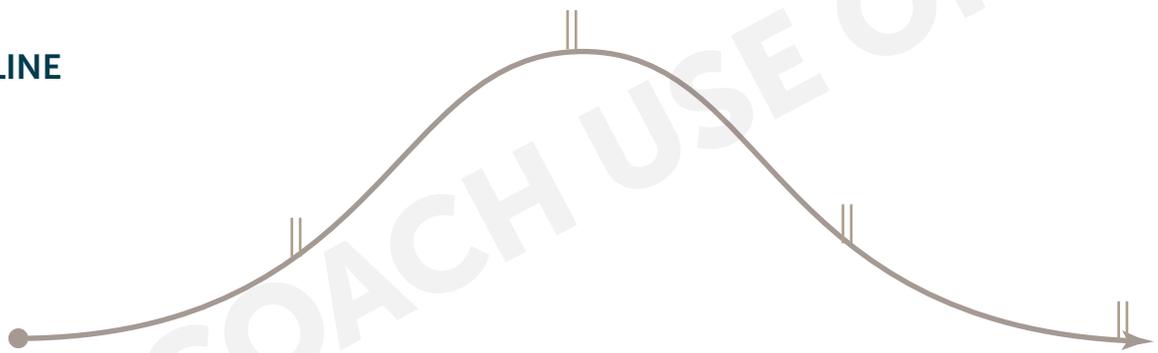
REFLECTIONS:

Bio-Line vs. Impact-Line

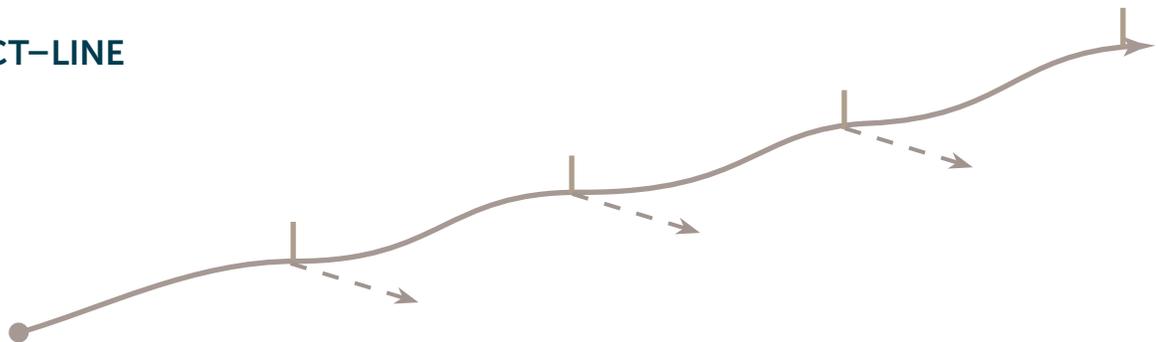
LIFE-LINE



BIO-LINE



IMPACT-LINE



Imperative Three

Value to Show

3 Value to Show

1. Stepping 10

2. Non-negotiables:

- Never pursue personal clarity to the neglect of the organization.
- Never pursue personal clarity without working for the success of your supervisor.

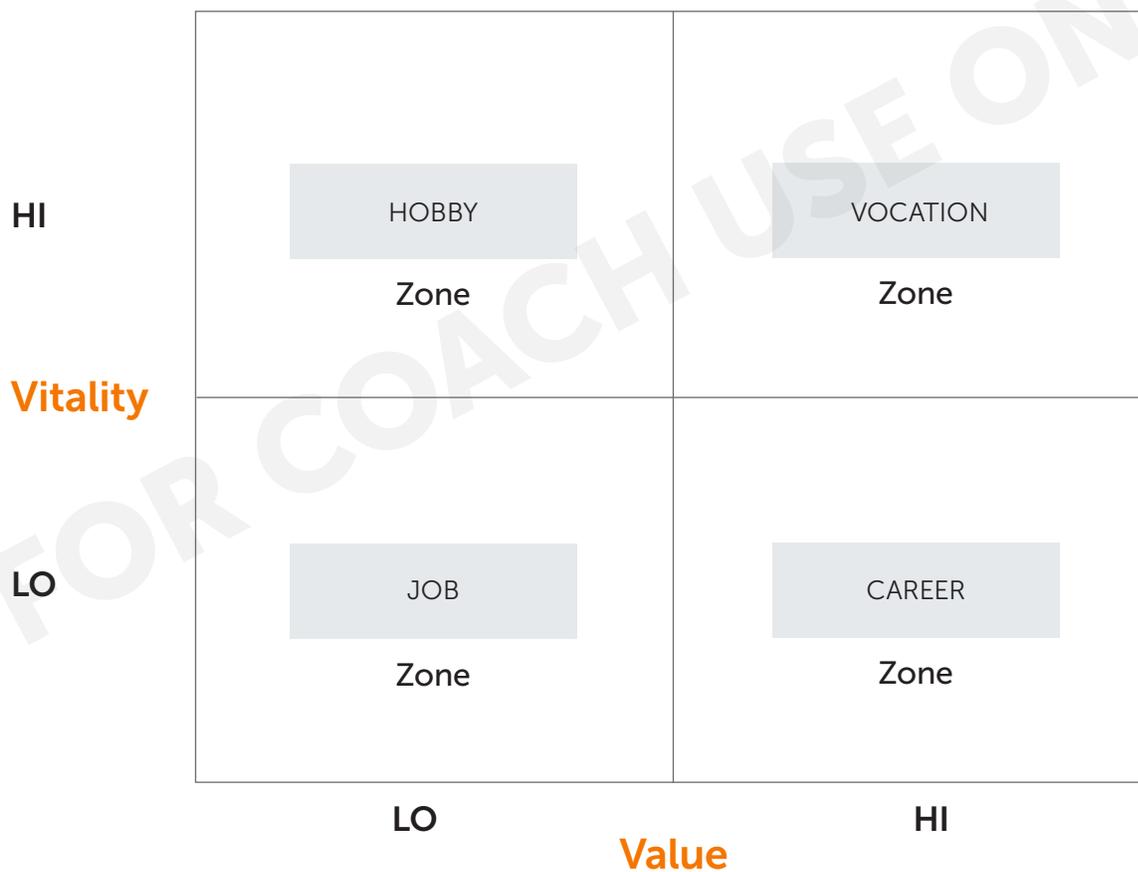
REFLECTIONS:

Imperative Three

Value - Vitality Map

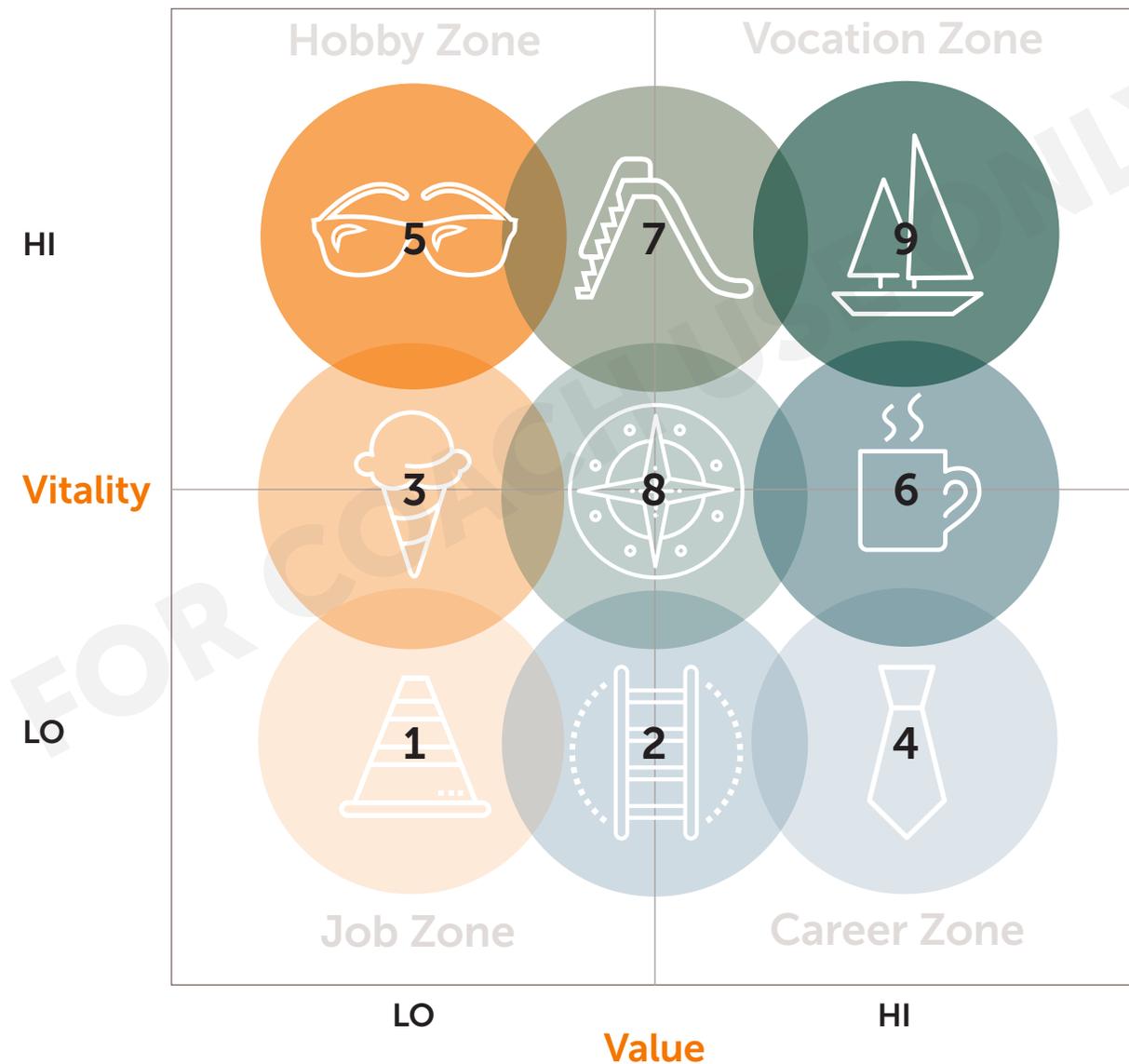
VALUE - The value I contribute to the world, the increase of which can bring increased monetary value to me.

VITALITY - The level of energy and joy that I experience.



The Vocational Positioning System

of the Value-Vitality Map



The Vocational Positioning System *Example 1-Kent M.*



- 4** - President of a telecom company
- 8** - Strategic negotiator and analyst for enterprise level software company
- 7** - Franchise owner of C-12 Group Christian business round table

The Vocational Positioning System *Example 2-Julie P.*



- 3** - Biology teacher and volleyball coach
- 8** - Homeschool mother of four
- 9** - Mother, home school co-op organizer and part-time, online kid fashion store

Imperative Four

Risk to Go

4 Risk to Go

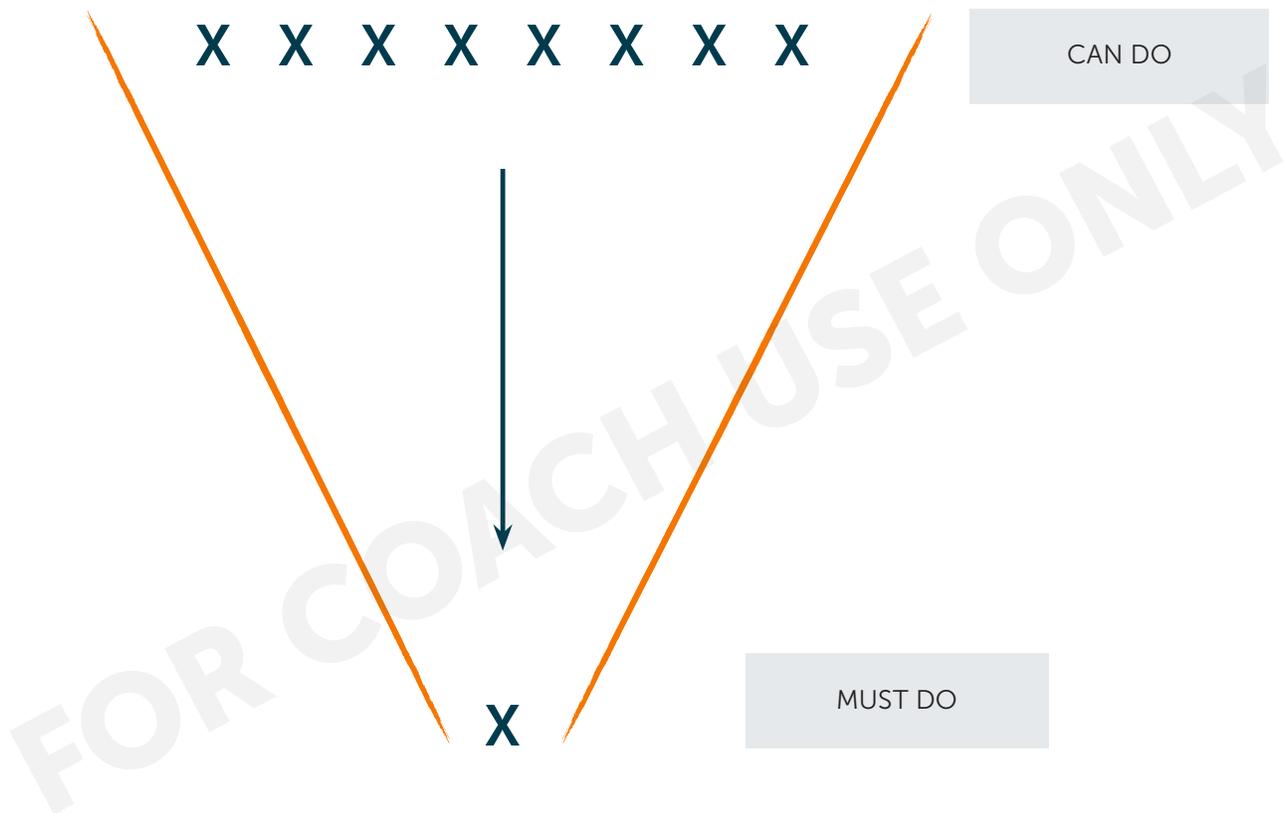
“A ship is safe in harbor, but that is not what ships are made for.”

— John A. Shedd

REFLECTIONS:

The Funnel Story

One Thing That Changes Everything



“There are lots of things you could do. But there is only one thing you must do. Most opportunities are distractions in disguise.”

— Howard Hendricks

Reflections

FOR COACH USE ONLY



YOUNIQUE

Journey 1

“Motivation gets you
going, the habit gets
you there.”

– Zig Ziglar



Session

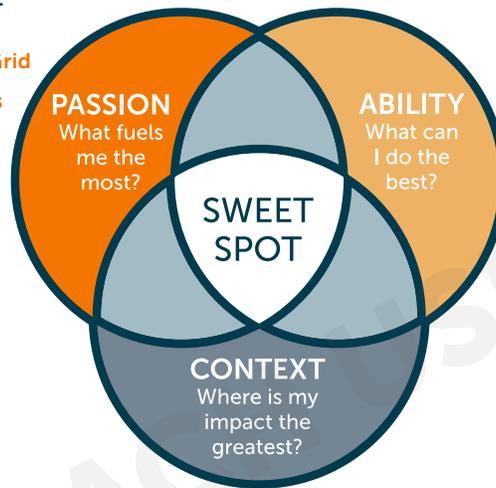
2

Finding My Sweet Spot

Don't Be Just Like Jesus

PASSION CIRCLE INVENTORY

- Life Discovery Grid
- Life Lies + Truths
- Passion Funnel
- Offenders
- Passion 360
- Ultimate Contribution



ABILITY CIRCLE INVENTORY

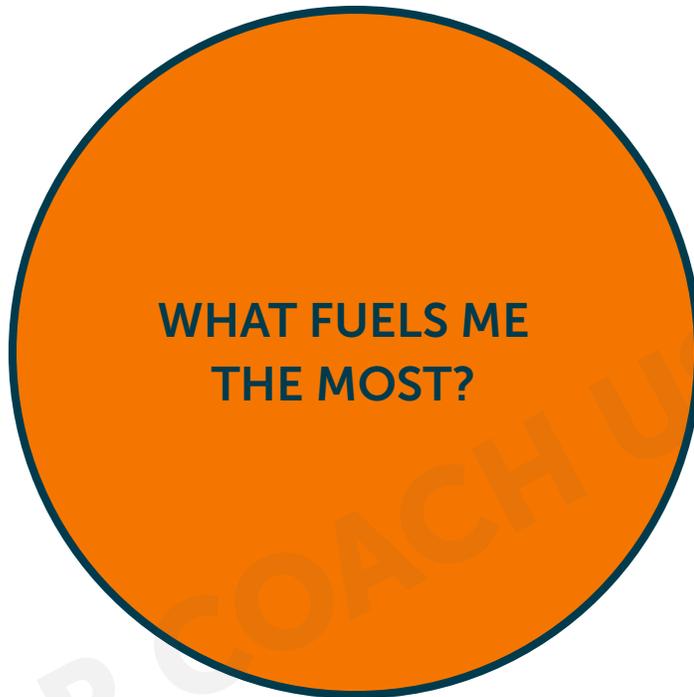
- Name Meaning
- Personality (Insights)
- Spiritual Ability (A.P.E.S.T.)
- Talent (StrengthsFinder)
- Sense of Accomplishment
- Ability 360

CONTEXT CIRCLE INVENTORY

- Live Sent
- Activator & Advantage
- Workplace Motivators
- Work Style
- Organizational Preferences
- Life Stage

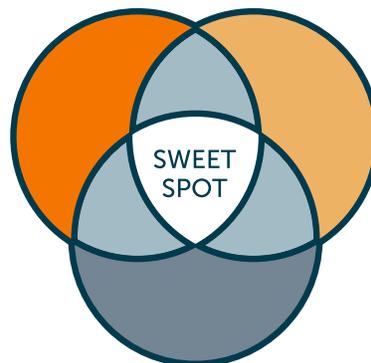
REFLECTIONS:

Passion Circle Overview



PASSION CIRCLE INVENTORY

- Life Discovery Grid
- Life Lies + Truths
- Passion Funnel
- Offenders
- Passion 360
- Ultimate Contribution



Hinge Moments

A hinge moment is when the trajectory of your life changed. Examples of hinge moments include: marriage, change in jobs, relocation, graduation, divorce, or death. Questions to reveal hinge moments include:

- How did relationships impact my life direction?
- What major life events sent me in a new direction?
- How did tragedy or loss mark a new chapter in my life?
- What recognitions, achievements or promotions created a new trajectory for my life?
- What spiritual awakenings (conversion) changed me?

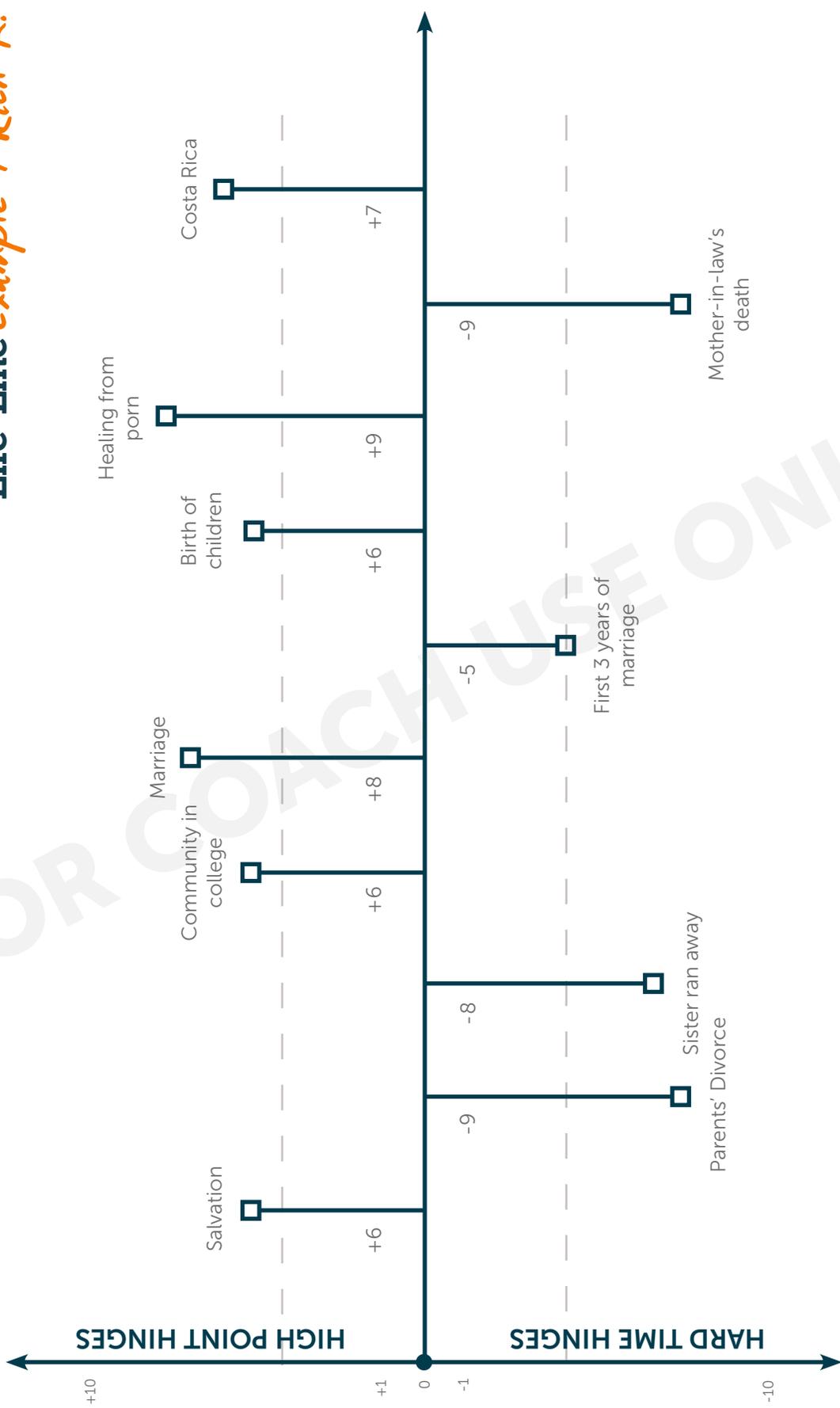
LIST TOP TEN HIGH POINTS

LIST TOP TEN HARD TIMES



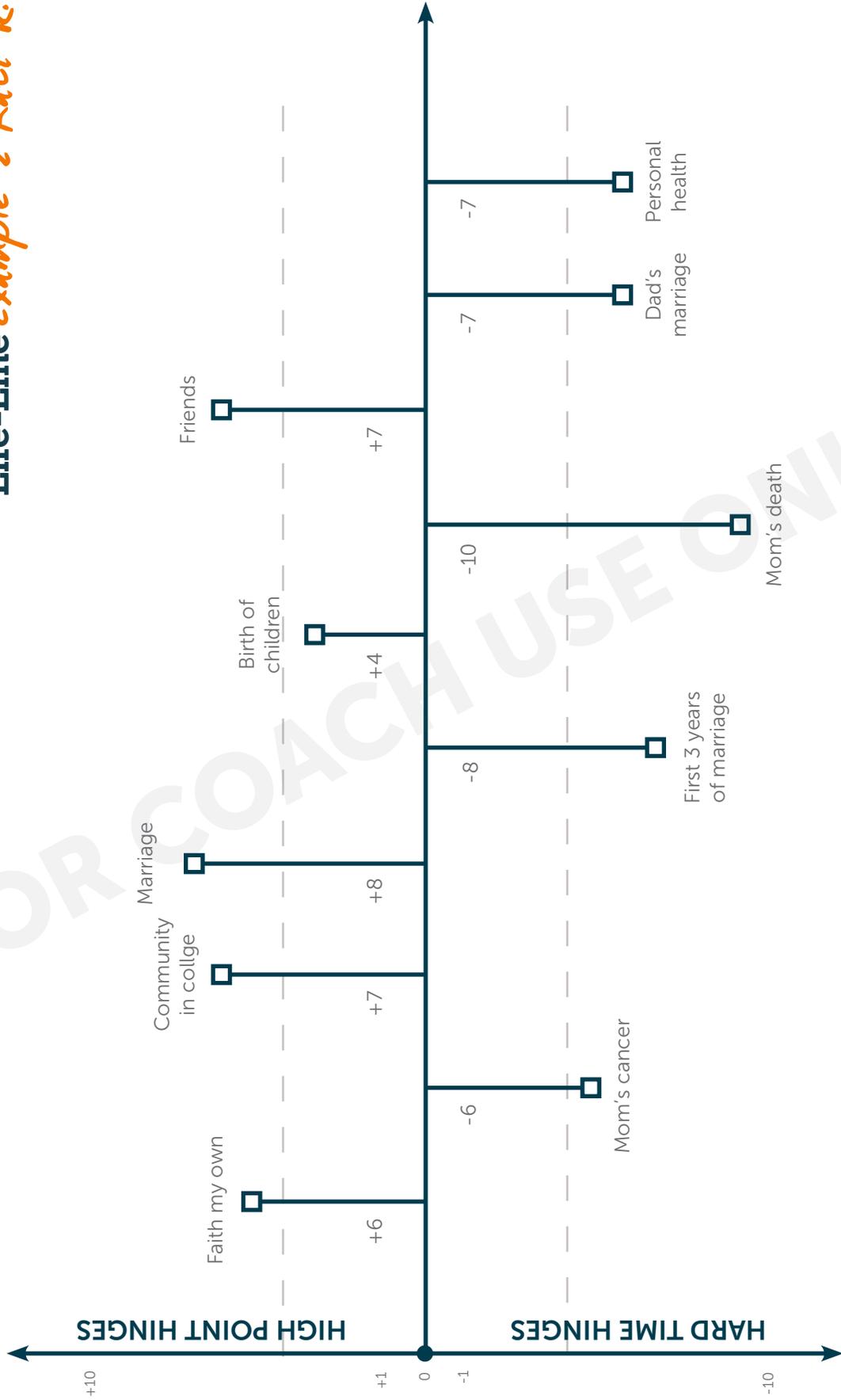
Please complete the Life-Line worksheet on pg. 9 of your Yunique Experience Notebook.

Life-Line Example 1-Rich K.





Life-Line Example 2-Kati R.



Life Discovery Grid Instructions

“Before I can tell my life what I want to do with it, I must listen to my life telling me who I am.” —Parker J. Palmer

WHAT IS A LIFE DISCOVERY GRID?

A Life Discovery Grid is a simple tool designed to reveal important patterns in your life. It does this by stimulating the awareness and connection of significant life events and relationships. Once the grid has been completed, it can be presented to others within the process group.

WHY DO A LIFE DISCOVERY GRID?

The Life Discovery Grid is the first tool on the Personal Clarity Journey that **connects to the “Courage to Know” Imperative on the Clarity Spiral**. The tool guides an individual through reflective work that will provide a context for other tools along the way. The Grid can also create a structured process for building community and inspiring worship within any small group setting. Every time you share your Life Discovery Grid, there is an incredible potential for fellowship, laughter, reflection and encouragement. Life Discovery Grids can bring people to a great awareness of what God is doing in life and a greater intensity to follow Christ. The primary focus in a Life Discovery Grid is God; the process allows the group to reflect on God’s goodness and grace as it reflects itself differently in every person. The secondary focus is you; what has God been doing through you and preparing for your life?

HOW IS A LIFE DISCOVERY GRID STRUCTURED?

A Life Discovery Grid is a blank grid for you to record specific people and events. The grid allows you to divide your life into five chapters. These chapter divisions are completely up to you based on natural dividing points in your life experience. To help you think through the five life chapters, we start with The Life–Line tool. The grid includes 5 “H’s” that help focus the people and events for you to record:

- Heritage
- High Points
- Hard Times
- Hand of God
- Heroes

Life Discovery Grid Instructions (continued)

HOW TO PREPARE A LIFE DISCOVERY GRID

Step #1 *Use the Life-Line tool to chart your top ten "hinge moments."*

Each hinge moment can be scored on a scale of one to ten either as a hard time hinge moment or a high point hinge moment. Some hinge moments will have a mixture of both. Don't worry about a "right answer;" simply use the tool to stimulate reflection.

Step #2 *Identify the chapters of your life story.*

- Think about natural divisions of your life after completing the Life-Line. Examples may include early childhood years, college, single, before children, preparation, Vermont years, My 30s, First Baptist years, multiplication, etc.
- Record these on the Discovery Grid and be as creative as you want with the titles.



Please complete the Life Discovery Grid worksheet on pg. 10 of your Yunique Experience Notebook.

Life Discovery Grid Instructions (continued)

What if the positive and negative turns in your life have prepared you for something great? —Donald Miller

Step #3 *Identify the characters and events of your life story by filling in 2-5 bullet points in each square of your grid.*

Heritage—that which comes or belongs to one by reason of birth; an inherited lot or portion.

—Random House Dictionary

HERITAGE

- What qualities in my parents influenced me most?
- What was the atmosphere in my home as I grew up?
- What cultural or ethnic factors influenced me?
- What geographic factors influenced me?
- What financial factors influenced me?
- How did my parents define success?
- What were the types of brokenness in my home?
- How do heritage factors continue to influence me beyond childhood?

Life Discovery Grid Instructions (continued)

Hero—a person who, in the opinion of others, has heroic qualities or has performed a heroic act and is regarded as a model or ideal.

—Random House Dictionary

HIGH POINTS

- What experiences demonstrate my abilities?
- What successes have I enjoyed?
- What events have brought me great joy?
- What season of life has been my happiest?
- How have I made significant contribution to others?
- What memories do I daydream about?

HARD TIMES

- Who or what has been a source of pain in my life?
- What do I tend to harbor bitterness toward?
- Where do my deepest disappointments lie?
- What injustices have I had to suffer?
- What addictions and abuse have I been exposed to?
- What incidents are hard to talk about with others?

HAND OF GOD

- What were the most life-changing moments in my life?
- When and how have I been awakened to God?
- What blessings have I received that I did not know were blessings at the time?
- What "God Memories" are forever etched in my mind?
- When did I first start thinking about God?
- How has God directed me through supernatural experiences, encounters or communication?

Life Discovery Grid Instructions (continued)

HEROES

- Who have I looked up to or admired?
- Who has influenced me for good?
- Whose life would I like to model mine after?
- Who has given me inspiration; who has believed in me?
- Who has shaped my character and life direction?
- What parents, relatives, neighbors, teachers, coaches and friends could be heroes?

Make sure that for each of the 5 "H's", you write down specific words or phrases that will bring a character or event to your mind when you present your **Life Discovery Grid**.

Step #4 *Name your chapter titles*

Step #5 *Discover God's authorship in your life.*

After your **Life Discovery Grid** is complete, continue to reflect so that you can identify and record patterns. Use the questions on the following page as a guide.

Life Discovery Grid Instructions (continued)

DISCOVERY GRID QUESTIONS

1. What are my truly formative experiences in life; that is, what has made lasting impact?
2. Is there any common thread to my Hand of God experiences?
3. Is there any common thread to my Hard Times?
4. What are the patterns of sin that emerge in my life; how have I dealt with those sin patterns?
5. What are the consistent gifts and abilities in my life?
6. Why do I do what I do vocationally? Did one person or event significantly determine this?
7. Who are my most meaningful friends?
8. Who taught me how to live; how am I learning to live like Christ?
9. How has God's grace been revealed in my life?
10. How does my unique story bring God glory?
11. What would my life be like without God's hand?
12. What may God be preparing me to do in future chapters of my life?
13. What one word title would I give my Life Discovery Grid?

Life Discovery Grid *Example 1-Dave R.*

	Blue Print	Foundation	Structure	Design	Remodel
Heritage	Family Hard work Finish	Community Friendship Mission Identity	Overwhelming Community Shared Resources Loyalty	Oikos Maturity Growth	Loneliness Starting Over
High Points	Summer trips to OH Sports Saving my sister	College Soccer, Dating, Friendships, Dorms, Intramurals, Fishing, Camps, Mango men	Marriage, Kids 1st house, London, Friends moving near, Life Group, work.	Living near the ocean, New friends, Vacations, Job, Trip with Son to Montana, 40th birthday.	Sisters Wedding Our move to KY
Hard Times	Bad Choices Relationships Sibling Fights Jr year of High School	Soccer Ending College Ending	Shawn Dying, Marriage Struggles, Youngest Child with RSV, Finances	Discovery of learning disabilities with Daughter Traveling and being on the road away from family	Sisters Wedding Our move to KY
Hand of God	Protection Forming	Joy Love	Provision Guidance Faithfulness	Faith	Guidance
Heroes	Coach Chaveannez Mrs. Helfeldt Uncle Ben	Courtney R Dave R Chris B Dr. Myer	Mom and Dad Inlaws	Mike B Steve C	Glen S
Life Drifts					

Life Discovery Grid *Example 2-Kathy R.*

	Happy	Hurt	Health	Hope	Hacked
Heritage	Pastors Kid, Wesleyan Denomination, Generations of family believers	Legalism in the Church, Personal Rebellion, Isolation and Rejection, Getting outside the US.	Independence, freedom, ability to choose, discover of my faith and it becoming personal.	Extended Family in Mission, Free to Discover, a deep sense of mission and purpose.	Covenantal Breakdown, Brokenness, People Leaving, Loss.
High Points	Being part of a small church. Getting Saved in 2nd grade, Being a kid.	First love relationship, Sports, chorus, art, trip to Haiti	College, Meeting my husband, Working sports camps. Gaining independence.	Married, Having at children, Working at great organizations Family moved close.	Adoption of our son , 3 month rest sabbatical.
Hard Times	3rdGd Mean Girls, Moving 3X every 4 years, Eyes opened to ch. dysfunction and mean Christians	Mean Girls, Name painted on town bridge, Being a pastors kid. Mom hurt by church. Small Town	Being in College in FL while family lived in NY. Moving to AL my Senior year of college.	Working and always financially just getting by, infertility.	Relationships w/Ministry Partners, rejection, called to cross, family business not family, Leaving PI
Hand of God	Christian Heritage, Grounded Family, Pastors Home, VBS Getting Saved	Mission trip to Haiti ☺ Eyes open to real brokenness. Protection in relationships.	College, Meeting husband	My Mom able to watch the kids, Living in Community, Our miracle daughter	Growth in leadership, being delivered out of things not good. The courage/faith to leave.
Heroes	Grandparents, Bill and Ellie O. Mom and Dad, Mrs. Neff (teacher)	High School Coaches - Mr Conner and Mr Campbell.	Jesus, husband, Community of friends, Grandparents.	Mom and Dad, Grandparents, husband.	David and Courtney, Oldest Child, husband
Life Drifts					



Please complete the Life Discovery Grid Reporting worksheet on pg. 11 of your Yunique Experience Notebook.

FOR COACH USE ONLY



YOUNIQUE

Journey 1

“Don't be enticed by
success or scared by
failure, be captivated
with purpose.”

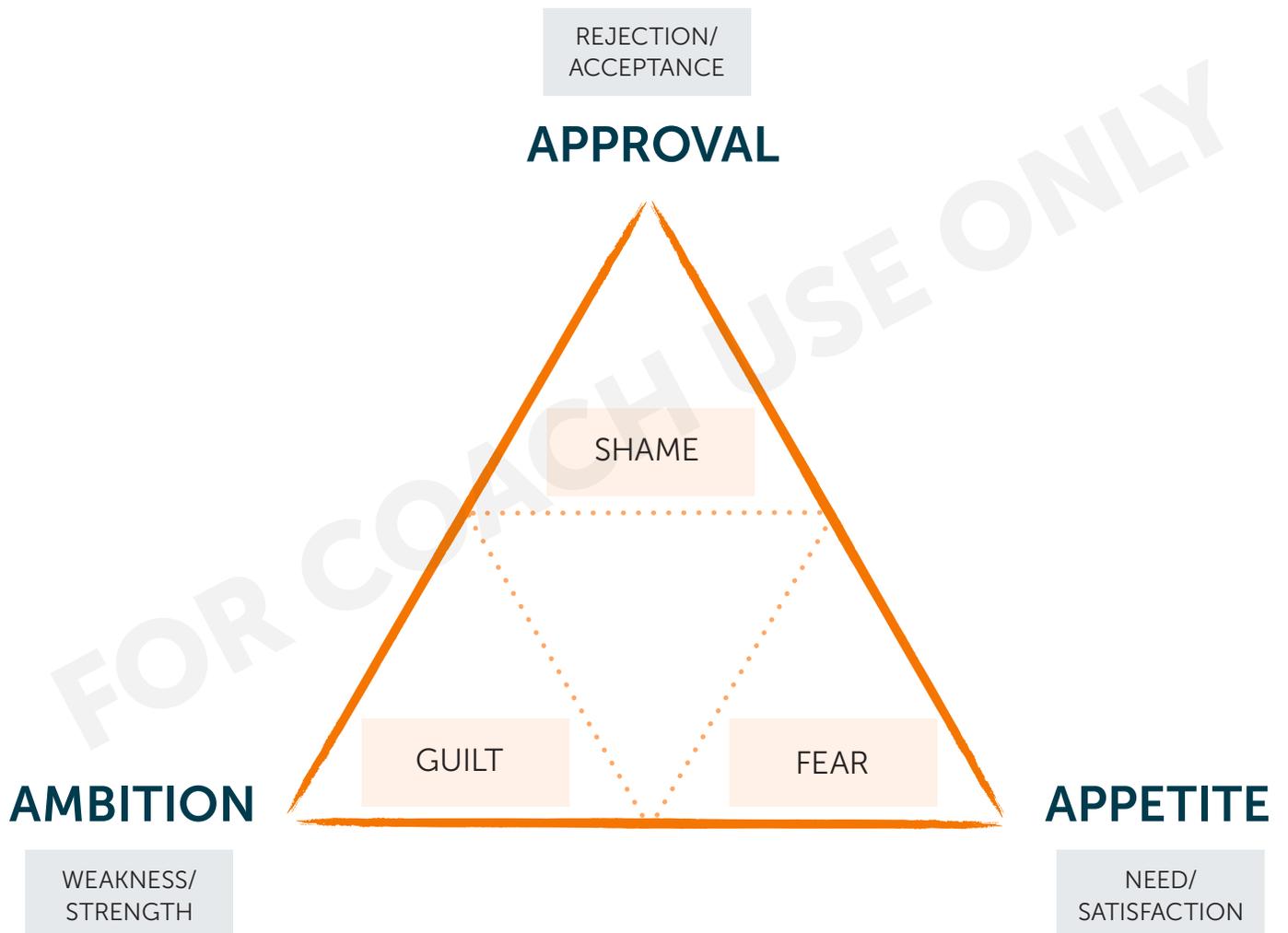
– Bob Goff



Session

3

The Three Life Drifts



The Three Life Drifts (continued)

Read Luke 4:1-14

THE 3 TEMPTATIONS OF JESUS¹

1. The Temptation of _____ Appetite _____

The issue of Appetite is _____ need _____ and _____ satisfaction _____.

2. The Temptation of _____ Ambition _____

The issue of Ambition is _____ weakness _____ and _____ strength _____.

3. The Temptation of _____ Approval _____

The issue of Approval is _____ rejection _____ and _____ acceptance _____.

¹ Mike J. Breen <https://disciplingculture.com>

The Three Life Drifts (continued)

“But if I am to let my life speak things I want to hear, things I would gladly tell others, I must also let it speak things I do not want to hear and would never tell anyone else! My life is not only about my strengths and virtues; it is also about my liabilities and my limits, my trespasses and my shadow. An inevitable though often ignored dimension of the question for ‘wholeness’ is that we must embrace what we dislike or find shameful about ourselves as well as what we are confident and proud of.”

—Parker J. Palmer

THE POWER OF THE CROSS

- What Jesus resisted personally in the desert determined the power with which He lived.
- What Jesus defeated permanently at the cross determines the power in which we can live.
- At the cross, Jesus becomes everything that too often plagues us.

AT THE CROSS

1. In Regard to Appetite:

Jesus becomes needy so we can be _____ satisfied _____.

2. In Regard to Ambition:

Jesus becomes weak so we can be _____ strong _____.

3. In Regard to Approval:

Jesus becomes rejected so we can be _____ accepted _____.

The Three Life Drifts (continued)

“What Jesus resisted in the desert personally, he defeated at the cross permanently.” —Dave Rhodes

Life Drift: Instead of going to the cross with our brokenness we tend to multiply our brokenness by medicating our primary issues with secondary issues.

CORE ISSUES OF THE 3 A'S:

1. The Core Issue of Appetite is _____ Fear _____ .
Fear says: “I’ll never _____ have _____ enough!”
2. The Core Issue of Ambition is _____ Guilt _____ .
Guilt says: “I’ll never _____ accomplish _____ enough!”
3. The Core Issue of Approval is _____ Shame _____ .
Shame says: “I’ll never _____ be _____ enough!”

INSTRUCTIONS:

1. Go back into each chapter of your life story and identify which Life Drift (temptation) you struggled with in each chapter.
2. Think through how you multiplied that brokenness or took it to the cross.
3. Identify directly the lies you were tempted to believe in light of this in each chapter.
4. Identify the gospel truth that you now believe or should believe in light of each lie.



Please complete the Life Drifts Grid worksheet on pg. 12 of your Yunique Experience Notebook.

Life Drifts Grid Example 1-Chad P.

CHAPTER TITLES	Trying Out	Getting Cut	Making the Team	Starting Line-Up
Primary Drift (Core)	Ambition	Appetite	Ambition	Ambition
Secondary Drift (Presenting)	Approval	Approval	Approval	Approval
Life Lie #1 (God)	God was confined to organized church	God would protect me no matter what and God is dependent on me	God did not care if I enjoy in in the church	God would protect all of us fighting for discipleship
Life Lie #2 (Life)	Actions don't have consequences	My actions were not negatively affecting others	Life in church would be boring. I would always have to sacrifice my family.	Tragedy won't come my way. People I trust and look up to will never let me down.
Life Lie #3 (Yourself)	I was invincible. I could party and excel in sports and athletics would carry me.	I had found enlightenment. I was making a positive difference in the world.	I had to be a pastor like my dad. I was savior of the church.	I would never get my chance. I'm better than other leaders around me.
Life Truth	God has called me	Community and relationships are vital. How you treat others really does matter.	God really does love me and has my best interest at heart	Don't have to compete against others/churches. Learn to love wife, parent, children are important

Life Drifts Grid Example 2-Kathy R.

CHAPTER TITLES	Happy	Hurt	Health	Hope	Hacked
Primary Drift (Core)	Appetite	Approval	Ambition	Appetite	Approval
Secondary Drift (Presenting)	Ambition	Ambition	Appetite	Approval	Ambition
Life Lie #1 (God)	God is not stable	God Does not care about Me.	Was God who he said he is? I should feel guilty for not living fully for him.	God gives us just enough but will always keep you on the verge of breakthrough	God wants me to sacrifice and to die to everything.
Life Lie #2 (Life)	People are always mean and self serving	That people are cruel. There are no real friendships in life.	That in an isolated bubble everything is perfect.	Our perfect life would never change and we would always be one big happy family	That we need to submit to and serve others and never question things.
Life Lie #3 (Yourself)	Were not likeable enough as a family/person to have long lasting relationships. Fear I was not enough	I was messed up. Was not good enough for someone to like. If you came around me you would leave.	If you run away from your past it will never find you.	That I had to work really hard in managing relationships	That I was not a good leader. I would never be worthy of being adopted into someone else's family
Life Truth	You can't control others but you can control yourself and your response to things.	God was always there.	God wants me to thrive in relationships with him and others.	Life is meant to live in Community and doing life that way is worth everything.	God is a god of Freedom. He wants us to LIVE Fully, in community where you can fully be your true self.



YOUNIQUE

Journey 1

“Don't be pushed by
your problems. Be led
by your dreams.”

– Ralph Waldo Emerson



4
Session

Passion Funnel

INTERESTED IN:

What do I enjoy? What are my hobbies? Where do I spend my free time?

EXCITED ABOUT:

What gives me energy? What do I look forward to doing?

DRIVEN BY:

What must I do? What gets me up in the morning?
Where do I feel most alive?

BURDENED FOR:

What keeps me up at night?
What pain in the world do I sense
God wants me to step into?

PASSION:

A conviction that becomes contagious because it withstands the test of pain.

What five words from the funnel above best describe your Passion?

Offenders

Declaring Your Holy Discontent

In the boxes below, record the four things that frustrate you the most.

Examples include:

- Inefficiency
- Doing things at the last minute
- Weeds in a garden
- Bullying
- Sex-trafficking
- Inability to forgive

OFFENDER #1:

OFFENDER #2:

OFFENDER #3:

OFFENDER #4:

Passion 360

For your Passion 360 interview, text something like the following statement below to 12 people: four family members, four co-workers and four others. Record their answers in the boxes below.

"I am currently participating in a Life Design process called Younique, and am seeking input from others. I am curious what three words you would use to describe what I am passionate about in general. Please reply with three words only. Thanks for your help."

FAMILY

NAME	NAME	NAME	NAME

CO-WORKERS

NAME	NAME	NAME	NAME

OTHERS

NAME	NAME	NAME	NAME

Ultimate Contribution Types

Adapted and Expanded from the Original Work of Robert Clinton

According to Robert Clinton, a person's ultimate contribution is a lasting legacy of a Christian. One's Ultimate Contribution is for which he/she is remembered in service to furthering the Kingdom of God.

Below are twenty articulations of Ultimate Contribution in five broad categories. Indicate which one either most clearly reflects your current vocational trajectory or projects your preferred future.

Category	Type	Description
A COMMUNITY TO GROW	PARENT	Builds a family, as a parent or parental figure, whose successive generations and multiple branches model goodness with unusual effectiveness and reach. (Lyman Beecher)
	MENTOR	Coaches, counsels, or shepherds individuals in a way that has ongoing influence and impact in their lives, which in turn impacts others. (John Newton)
	FACILITATOR	Generates community and shapes outcomes among a group of people in a transformative way through team-building, peacemaking, and collaboration. (Nelson Mandela)
	PHILANTHROPIST	DISTRIBUTES a cache of wealth to supply a benefit to people over a long term. (Warren Buffett)
	DEVELOPER	Plans, funds, or builds a large structure or a collection or complex of structures for human use. (Andrew Carnegie)
A CULTURE TO ENRICH	INVENTOR	Creates a new device or tool that improves people's lives. (Thomas Edison)
	ARTIST	Creates a great work of art, music, literature, or film or a body of such work. (JANE AUSTEN)
	ARTISAN	Makes an artifact that is exceptionally pleasing and useful, or a body of such work, that requires highly developed skill. (Stradivarius)
	ENTERTAINER	Brings pleasure or meaning to a large audience in a memorable way through the performing arts as a performer, producer, or part of a team. (Ella Fitzgerald)
	CONSERVATOR	Saves a natural or cultural treasure or resource from destruction, often rehabilitating it for future enjoyment or use. (John Muir)

Category	Type	Description
AN ORGANIZATION TO LEAD	FOUNDER	Starts a new organization to meet a need or capture the essence of a movement. (John Wesley)
	STABILIZER	Helps a fledgling organization MATURE IN STABILITY, efficiency, and effectiveness. (Alexander Hamilton)
	MULTIPLIER	Expands an organization or establishes an offshoot of it in a new territory or among a previously unreached group of people. (St. Patrick)
	PRESERVER	Defends an organization against forces that would unmake it and ADAPTS IT to survive to the next generation. (Abraham Lincoln)
	RENOVATOR	Turns around a failing or almost dead organization. (Lee Iacocca)
AN IDEA TO CONCEIVE	DISCOVERER	Makes a major discovery that permanently expands human knowledge. (Marie Curie)
	COMPILER	Gathers and organizes a large, even comprehensive collection of data or artifacts for others to study or reference. (Francis Collins)
	THINKER	Conceptualizes and describes reality in a way that revolutionizes how people view and understand the world or an aspect of it. (Isaac Newton).
	PRESENTER	Communicates knowledge, often conceived or discovered by others, as a writer or documentarian in a way that shapes how many people understand it. (Ken Burns)
	COMMUNICATOR	Speaks to large groups of people in a way that informs, persuades, and inspires to an exceptional degree. (Billy Graham)
A CHANGE TO ACTIVATE	ROLE MODEL	Lives a model life, not a perfect one, that others want to emulate, often displaying an unusual zeal for God. (Mother Theresa)
	INNOVATOR	Creates a way of doing things in a particular field that sets a new standard of practice or technique for that field. (Henry Ford)
	CATALYST	Opens eyes in a community, institution, or society to a better way to live and function and inspires change in that direction. (Martin Luther King, Jr.)
	PROMOTER	Effectively distributes new ideas, artworks, or products that improve many people's lives. (Walt Disney)
	VICTOR	Leads people to defeat a formidable human, institutional, or national opponent, a social ill, or a disease in a contest with major consequences. (Dwight D. Eisenhower)



Please complete the **Passion Circle Inventory** on pg. 13 of your **Younique Experience Notebook**.

Reflections

FOR COACH USE ONLY



YOUNIQUE

Journey 1

“One is not born into the world to do everything, but to do something.”

– Henry David Thoreau



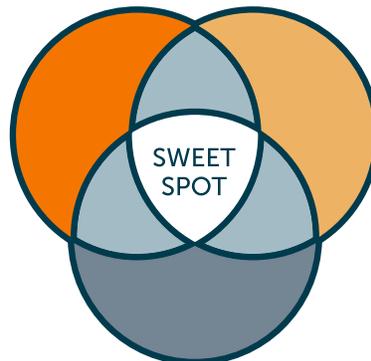
5
Session

Ability Circle Overview



ABILITY CIRCLE INVENTORY

- Name Meaning
- Personality (Insights)
- Spiritual Ability (A.P.E.S.T.)
- Talent (StrengthsFinder)
- Sense of Accomplishment
- Ability 360



The Power of a Name

WHAT'S IN A NAME?

Two Biblical Patterns in Naming

1. Sometimes we need a name _____ change _____.
 - Jacob becomes _____ Israel _____. (Genesis 32)
 - Simon becomes _____ Peter _____. (John 1, Matthew 16)
 - Saul becomes _____ Paul _____. (Acts 13)

Each of these name changes affected not who just each of these people were, but also the calling they were destined to fulfill.

2. Sometimes we need to _____ live _____ up _____ to _____ our name.
 - Gideon means _____ destroyer, mighty man of valor _____. (Judges 6)
 - In this case, it wasn't that Gideon was named wrongly, it was just that he needed the courage to live up to his name.

“Ask what makes you come alive and go do it. Because what the world needs is people who have come alive.” —Howard Thurman

My Names Reflection

Write the names that people have spoken over you—both good and bad:

Now take 30 minutes and in quiet and stillness ask God if there are any names He gives you. Think through all the names God calls his children throughout Scripture. Also, give time and pause for God to speak directly to you. Write down the names that come to your mind during this time alone:

Name Calling

Fill out the following chart by looking up your name and finding out what it means.

YOUR NAME		WHAT YOUR NAME MEANS
First Name		
Middle Name		
Last Name		
Maiden Name		
Nick Name		
(Names spoken over you like Teacher, Leader)		



YOUNIQUE

Journey 1

“He who has the why
to live can bear almost
any how.”

– Friedrich Nietzsche



Session

6

Insights Behavioral Preference

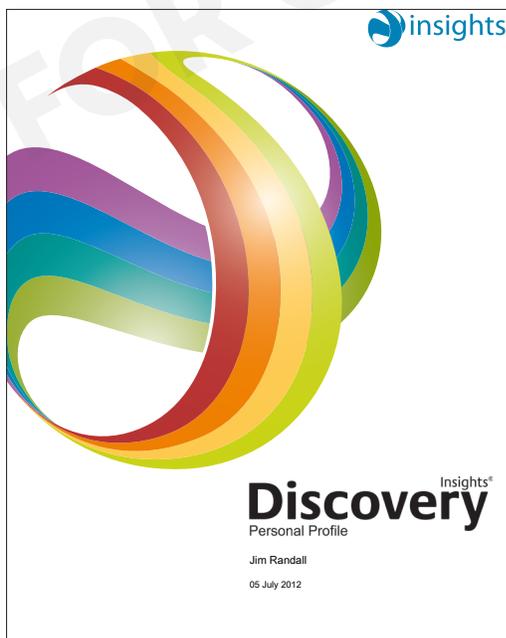
Overview and Instructions

Insights Discovery is an in-depth personality preference assessment. This assessment includes an individual report that facilitates a deep understanding of how your personality influences your approach to life, work, and others. In addition to self-discovery, Insights will help you develop your interpersonal skills, improve your communication, and cultivate better relationships.

Insights Discovery Assessments are:

- **Insightful**, takes you places you never expected.
- **Shared**, practical language that shapes a conscious culture-gear for teamwork.
- **Positive**, supportive, engaging approach that empowers people to change.
- **Simple**, easy to understand so everyone can apply what they learn.
- **Fun**, memorable color energy system that really sticks.

The online Insights Discovery assessment is NOT a test! It captures your preferences for deeper self-understanding.



“Overcome the notion that you must be regular. It robs you of the chance to be extraordinary,”

—Uta Hagen

The Four Insights Color Energies

On a Good Day



The Four Insights Color Energies

On a Bad Day

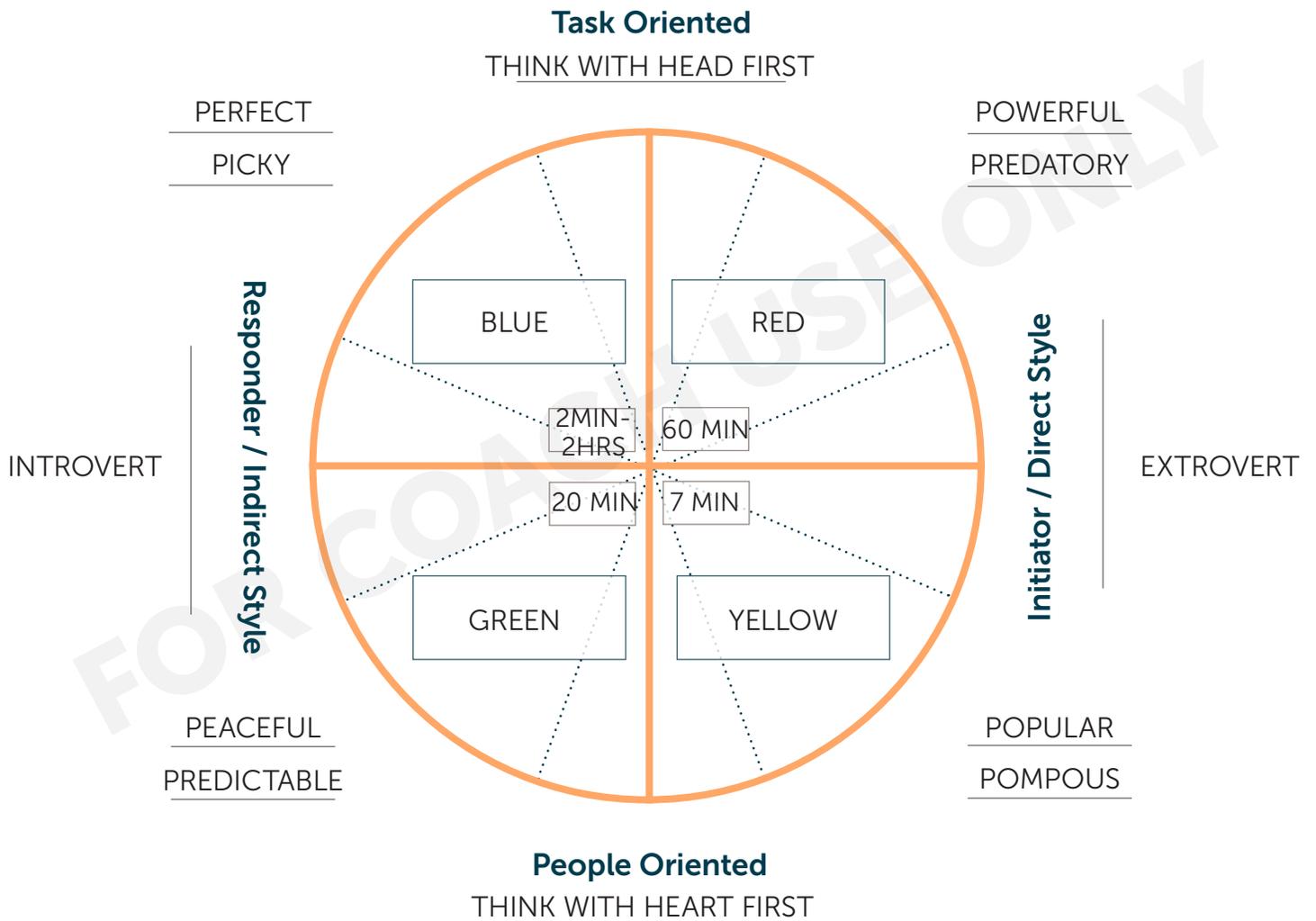


The Four Color Summary

	 Cool Blue	 Earth Green	 Sunshine Yellow	 Fiery Red
Personality preference	Indirect Non-Emotive	Indirect Emotive	Direct Emotive	Direct Non-Emotive
Appears	Formal Conservative	Casual Conforming	Fashionable Stylish	Businesslike Functional
Work preferences	Structured Organized Functional Formal	Personal Relaxed Friendly Informal	Stimulating Personal Cluttered Friendly	Busy Formal Efficient Structured
Style	Slow/Systematic	Slow/Easy	Fast/Spontaneous	Fast/Decisive
Focus	The Task: the Process	Maintaining relationships	Interacting/ Relationships	The Task: the results
Likes	Accuracy	Attention	Recognition	Productivity
Seeks security in	Preparation	Close relationships	Flexibility	Control
Wants to maintain	Credibility	Relationships	Status	Success
Is irritated by	Surprises Unpredictability	Insensitivity Impatience	Boredom Routine	Inefficiency Indecision
When considering a purchase, is concerned with	How they justify the purchase logically How it works	How it will affect their personal circumstances	How it enhances their status Who else uses it	What it does By when What it costs

How to Interpret Insights

Training Overview



Insights *Reporting*

My Color Energies

page 17 from your Insights profile

- 1. _____
- 2. _____
- 3. _____
- 4. _____

Possible Blind Spots: Key Discoveries

page 12 from your Insights profile

FOR COACH USE ONLY

My 8-type (Conscious Wheel Position):

page 16 from your Insights profile

My Opposite type:

page 13 from your Insights profile

Top two from Strengths:

page 7 from your Insights profile

Top two from Value to Team:

page 9 from your Insights profile

One sentence that describes me most

pages 5–6 from your Insights profile

My Biggest Breakthrough Insight

Connections with my Life Drifts

Reflections

FOR COACH USE ONLY



YOUNIQUE

Journey 1

“Don't follow where
the path may lead.
Go instead where
there is no path
and leave a trail.”

– Ralph Waldo Emerson



7
Session

StrengthsFinder by Gallup

Overview and Instructions

Many years of research conducted by The Gallup Organization suggest that the most effective people are those who understand their strengths and behaviors. These people are best able to develop strategies to meet and exceed the demands of their daily lives, their careers, and their families.

A review of the knowledge and skills you have acquired can provide a basic sense of your abilities, as well as an awareness and understanding of your natural talents, this will provide true insight into the core reasons behind your consistent successes.

Your Signature Themes report presents your five most dominant themes of talent, in the rank order revealed by your responses to StrengthsFinder. Of the 34 themes measured, these are your “top five.”

Your Signature Themes are very important in maximizing the talents that lead to your successes. By focusing on your Signature Themes, separately and in combination, you can identify your talents, build them into strengths, and enjoy personal and career success through consistent, near-perfect performance.

GALLUP®

CliftonStrengths®

Strengths Insight Report

**“You were put on this earth to achieve
your greatest self, to live out your
purpose, and to do it courageously.”**

—Steve Maraboli

StrengthsFinder by Gallup (continued)

Four Domains of Team Strength taken from the book "Strengths Based Leadership: Great Leaders, Teams, and Why People Follow" by Tom Rath and Barry Conchie

Executing	Influencing	Relationship Building	Strategic Thinking
<p>People with dominant Executing themes know how to make things happen.</p>	<p>People with dominant Influencing themes know how to take charge, speak up, and make sure the team is heard.</p>	<p>People with dominant Relationship Building themes have the ability to build strong relationships that can hold a team together and make the team greater than the sum of its parts.</p>	<p>People with dominant Strategic Thinking themes help teams consider what could be. They absorb and analyze information that can inform better decisions.</p>
<p>Achiever Arranger Belief Consistency Deliberative Discipline Focus Responsibility Restorative</p>	<p>Activator Command Communication Competition Maximizer Self-Assurance Significance Woo</p>	<p>Adaptability Connectedness Developer Empathy Harmony Includer Individualization Positivity Relator</p>	<p>Analytical Context Futuristic Ideation Input Intellection Learner Strategic</p>

“There is nothing wrong with being aware of our weaknesses and managing them, but our greatest opportunity for success lies in building on our natural talents.” —Don Clifton

My Top Five Strengths

Strength #1

Strength #2

Strength #3

Strength #4

Strength #5

WHAT I APPRECIATE ABOUT MY TALENTS

APEST by Alan Hirsch

Overview and Instructions

APEST is a ministry assessment emerging from the most comprehensive statement of ministry structure, that of Ephesians 4:7, 11-12. Within this passage we find the fivefold ministry of APEST: apostle, prophet, evangelist, shepherd and teacher; But to each one of us grace has been given as Christ apportioned it is he who gave some to be apostles, some to be prophets, some to be evangelists, and some to be shepherds and teachers, to prepare God's people for works of service, so that the body of Christ may be built up.

All five ministries are needed to engender, call forth, and sustain a full ministry in the Jesus movement. In fact, all five ministries in dynamic relation to one another are absolutely essential to vigorous discipleship, healthy churches and growing movements. Ephesians 4:7, 11-12 assigns APEST ministries to the entire church, not just leadership. All are to be found somewhere in APEST, a leadership model characterized by a servant-inspired dynamic.

APEST Assessment Introduction:

APEST is a ministry assessment emerging from the most comprehensive statement of ministry structure, that of Ephesians 4:7, 11-12. Within this passage we find the fivefold ministry of APEST: apostolic, prophetic, evangelist, shepherd and teacher; But to each one of us grace has been given as Christ apportioned it is he who gave some to be apostles, some to be prophets, some to be evangelists, and some to be shepherds and teachers, to prepare God's people for works of service, so that the body of Christ may be built up.

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[Take Again](#)

AETSP	
Apostolic	43
Evangelistic	33
Teaching	21
Shepherding	20
Prophetic	7



Profile for Apostolic + Evangelistic

The Apostle Evangelist's impact on others comes through their expansive view of the Gospel message and it's application individually and corporately. This is one of the tasks driven of the ministry styles. The AE has a great sense of urgency and sense of knowing what they must do. The AE seeks out committed individuals and recruits them into the movement. As a big risk-taker and innovator, the AE engages people by inspiring them to take relative risks for the cause. The ultimate motivation of the Apostle Evangelist is for individual commitments to spread the Kingdom of God.

To place ourselves in range of God's choicest gifts, we have to walk with God, work with God, lean on God, cling to God, come to have the sense and feel of God, refer all things to God."

—Cornelius Plantinga

APEST Defined

FLOURISHING OR FRUSTRATED

Apostle

Flourishing | The healthy Apostle can easily get on-board with a compelling vision. They thrill to the challenge of taking part in creating a path to see that vision happen. They succeed by finding something new and exciting to learn about.

Frustrated | It's frustrating when the Devil seems to be taking ground that's already been won. They do not like to feel like they're just spinning their wheels without taking new ground, moving forward, or learning anything new.

Prophet

Flourishing | The healthy Prophet is able to access regular time alone with God. They love to see life-change based on revelation they have been given and faithfully shared with others. Communicating and praying with other prophets helps the Prophet to remember they are not odd-balls, but gifted individuals.

Frustrated | When a Prophet is frustrated they will sometimes not feel like trying very hard to hear from God. It saps their energy when they share revelation and people trivialize or ignore it. They will feel especially irritated if revelation does not eventually turn into action.

Evangelist

Flourishing | Evangelists find it irresistible to see the Kingdom coming alive in people. They revel in regular opportunities to bring good news to people outside the walls of the church, preferring to spend a majority of their time with non-Christians. It is particularly encouraging for them to share the gospel with a new friend and watch them respond to Jesus' invitation.

Frustrated | If the surrounding soil seems unfertile, they will experience frustration. They can get discouraged if they are expected to be in the walls of the church in order to have their life as a Christ-follower validated. Unresponsive people are heartbreaking to them.

² Written by Brandon Schaefer

APEST Defined (continued)

Shepherd

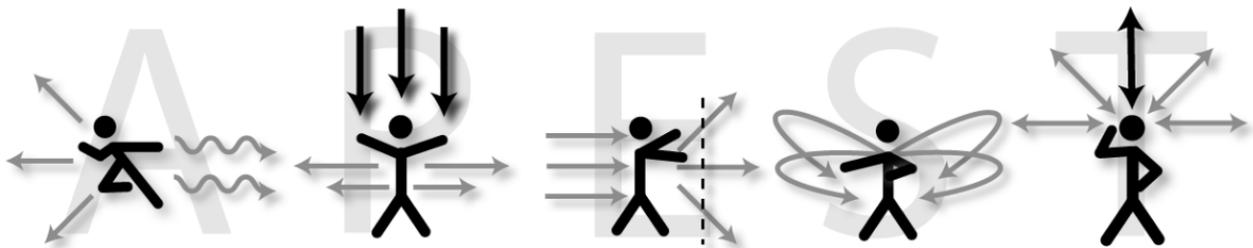
Flourishing | The Shepherd longs for regular opportunities to bring wholeness to other lives. They desire to lead their flock in areas of protection and provision. They are flourishing when they have the opportunity to create safe places for others to share their inner feelings, deep struggles, and are more than ready to provide a listening ear.

Frustrated | Shepherds can find themselves feeling down when people are stuck too long and no apparent progress or healing is coming to their broken lives. They have a strong distaste for division, whether it is divisive behavior or a simple lack of harmony in relationships around them. They expect others to show compassion in the same way they do and can get frustrated when others do not respond to needs within the body.

Teacher

Flourishing | Teachers long to experience the transformation of their own life through truth. Then they enjoy sharing these truths with others. They are most content when people look to them for coaching and truth-telling. They enjoy upholding truth and see it as their responsibility to guard good doctrine.

Frustrated | Flagrant disregard of truth will push the Teacher over the edge. They are discontent when truth is planted in shallow soil and doesn't take root. If they are not given the opportunity to equip or coach others they will eventually spiral downward.



The Forgotten Ways, 2nd edition: Reactivating the Missional Church by Alan Hirsch

² Written by Brandon Schaefer

APEST Summary

Apostolic Roles	Prophetic Roles	Evangelistic Roles	Shepherding Roles	Teaching Roles
Founder Designer Cultural architect General Agent-envoy Visionary Pioneer Adventurer Strategist Innovator	Activist Politician Advocate Aid worker Poet Reformer Iconoclast Hacker Liberator Environmentalist	Messenger Salesman Negotiator Journalist Recruiter Promoter Achiever Believer Champion Storyteller Marketer	Caregiver Defender Peacemaker Helper First-responder Servant Healer Coach Counselor Human resources	Sage Professor Philosopher Scientist Guide Debater Engineer Researcher Legal worker Accountant

Leading Spiritual Ability:

Sentence That Describes Me:

Secondary Spiritual Ability:

Sentence That Describes Me:

Assessments Summary

INSIGHTS

How I move in the world:

STRENGTHSFINDER

What I have a talent for:

APEST

The spiritual ability most natural in me:

What I Learned

Sense of Accomplishment

Think reflectively about your current job or work experiences in the past. Anything in your work history is valid for this exercise. If you have limited work experience, think back to school projects, home chores or any environment where you were actively contributing.

Your job involves many tasks, functions, steps or situations in order to do what you do. Your goal is to identify and rank the kinds of activities that give you the deepest sense of satisfaction or accomplishment. One key perspective is not to be distracted by rewards. In other words, don't let the appreciation or accolades of others influence your decision. Don't take into consideration what most impresses your employer or your supervisor. Reflect only on what gives you a deep sense of accomplishment internally. These are things that give an overwhelming feeling of internal motivation, that no one else sees. You might call these tasks or situations your "motivated moments."

Rank the tasks, steps, functions or situations that give you the greatest sense of accomplishment internally, in the boxes below:

#1 Sense of Accomplishment

#2 Sense of Accomplishment

#3 Sense of Accomplishment

#4 Sense of Accomplishment

#5 Sense of Accomplishment

"You are never too old to set another goal or to dream a new dream."

—C.S. Lewis

Ability 360

For this interview tool, take some time to talk with people that have worked closely with you. Consider interviewing co-workers or friends from previous work environments to enable more transparency in seeking objective feedback. Consider input from people who have worked “above you” or “below you” in the organization.

In your opinion, what ability do I have that I am not fully aware of or that I have not fully maximized yet?

Person #1

Person #2

Person #3

In your opinion, what do I think I am better at than I really am? Why do you think I have a hard time with self-awareness in this area? What’s the most important thing I need to hear about myself, to gain clarity about my ability, even though it will be hard for me to hear?

Person #1

Person #2

Person #3



Please complete the **Ability Circle Inventory worksheet** on pg. 14–15 of your **Younique Experience Notebook**.



YOUNIQUE

Journey 1

“Don't judge each day
by the harvest you
reap but by the seeds
you plant.”

– Robert Louis Stevenson



8
Session

Living from LifeCall and LifeCore

taken from the book *“Wide Awake: The Future is Waiting Within You”*
by Erwin McManus



REFLECTIONS:

“If you don’t know who you are created to be, you will become whatever people pay you to be.” — *Dave Rhodes*

LifeCore Funnel

Things That Offend You Most:

Name Meanings, Chapter Titles:

Personality, Life Lies and Truths:

CORE VALUE #1

CORE VALUE #2

CORE VALUE #3

CORE VALUE #4

How to Write a LifeCore Statement

LifeCore: Your top four core values for guiding the rest of your life decisions.

Everyone is motivated by something. Everyone values something. By defining our life convictions we take a significant step toward aligning our life – thoughts, decisions, and behaviors – with the ideals that are most important to us. Given the dozens of things that matter to you, what are your core four?

GETTING STARTED

As you will do in several exercises in the Yunique Experience, create a long list from which you will narrow down your core four. Use any and all tools, conversation and reflection from this process.

- What motivates you most deeply in life?
- What convictions do your heroes model and stand for?
- Who are you when you are at your best?
- What is always true about you no matter what you are doing, where you are or who you are with?

Distill your life convictions by choosing one word, two words or a short phrase format to define them. Record the four life convictions on your Life Frame Worksheet.

FOR EXAMPLE:

One word

Learning

Intimacy

Joy

Two word

Carnivorous Learning

Close relationships

Rooted Joyfulness

Short phrase

Asking questions before giving answers

Loving and being loved, deeply

Happiness that transcends circumstance

LifeCore Worksheet

1. Core Value = _____

...because _____

Demonstrated by: _____

2. Core Value = _____

...because _____

Demonstrated by: _____

3. Core Value = _____

...because _____

Demonstrated by: _____

4. Core Value = _____

...because _____

Demonstrated by: _____

LifeCore *Examples 1*

Marci H.

FAMILY IS FREEDOM

...because together we can do more than we ever could apart.

BEAUTY IS BETTER

...because even though perfection might not be possible, order, function and healthy environments are.

HEALTHY IS WHOLE

...because brokenness should never be confused with normal.

LESS IS MORE

...because to truly say yes, I must say no.

Rebecca R.

TRUST THE SHEPHERD

...because the rod and staff comfort me.

SEE THE OUTCAST

...because everyone deserves to know they're valued.

MIND THE GAP

...because everyone needs an advocate.

OPEN THE DOOR

...because hospitality coupled with invitation changes lives.

LifeCore *Examples 2*

David L.

RELATIONAL GRACE

... because that's what God has given me & is in me.

Demonstrated by unconditional acceptance of everything & everyone.

RESTORATIVE IMPACT

... because I want to make an eternal difference in others.

Demonstrated by investing Kingdom restoration in others while leaving the outcomes to God.

RECONCILING CONTRADICTIONS

... because life has both wheat & weeds.

Demonstrated by including and transcending all the paradoxes of life.

REFRESHING FREEDOM

... because when I'm experiencing freedom, I feel joy.

Demonstrated by living in awareness of the freedom I have in every area.

Jay C.

LEAD STRATEGICALLY

...so that the priorities of God dictate my purpose and pace.

RELATE INTIMATELY

...so that deep connection with God impacts each engagement.

LISTEN INTENTLY

...so that the sounds of heaven chorus my daily rhythm.

SPEAK COURAGEOUSLY

...so that my unspoken voice gives voice to others.

BLAME CONTINUOUSLY

...so that truth and personal responsibility remain as far from me as possible.

LifeCore *Examples 3*

Debbie R.

Embrace CHANGE

...because progress happens through it.

Build TEAM

...because possibilities are enlarged by it.

Provide ORDER

...because pathways are cleared due to it.

Speak VALUE

...because people are motivated because of it.

Richard K.

PLAYFUL CURIOSITY

...because angels fly

INTELLECTUAL INTEGRITY

...because the mind is terrible thing to waste

LEADERSHIP VITALITY

...because the gospel is also for the up and in, not just for the down and out

"ALL OF LIFE" MINISTRY

...because there is no such thing as a division between the secular and the sacred

Reflections

FOR COACH USE ONLY



YOUNIQUE

Journey 1

“Everything you’ve ever
wanted is on the other
side of fear.”

– George Addair

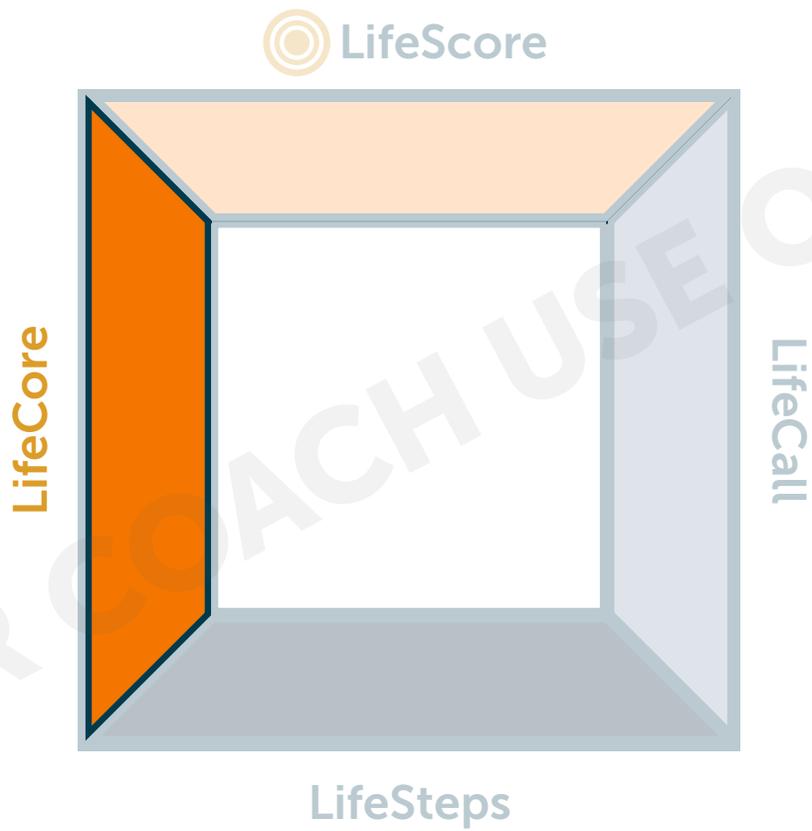


Session

9

Personal Vision Frame

LifeCore Overview



LifeCore *Listening + Thoughts from Others*

FOR COACH USE ONLY



YOUNIQUE

Journey 1

“Every moment is a
fresh beginning.”

– T.S. Eliot



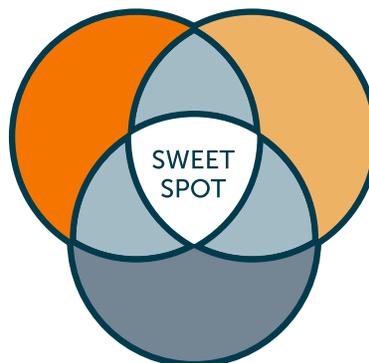
10
Session

Context Circle Overview



CONTEXT CIRCLE INVENTORY

- Live Sent
- Activator & Advantage
- Workplace Motivators
- Work Style
- Organizational Preferences
- Life Stage



Live Sent
Discover Your X-Factor

<p>WHO BRINGS OUT MY BEST?</p> <hr/> <p>Names of People:</p> <hr/> <p>Kind of Person:</p>	<p>WHAT PLACE NEEDS MY BEST?</p> <hr/> <p>Kind of Place:</p> <hr/> <p>Names of Places:</p>
<p>TO WHOM SHOULD I GIVE MY BEST?</p> <hr/> <p>Names of People:</p> <hr/> <p>Kind of Person:</p>	<p>WHAT PLACE BRINGS OUT MY BEST?</p> <hr/> <p>Names of Places:</p> <hr/> <p>Kind of Place:</p>

P L A C E

SENT TO?	SENT TO?
SENT WITH?	SENT FROM?

P E O P L E

Activator and Advantage Identification

ACTIVATOR AND ADVANTAGE

Activator:

What gets you going the most each day?

Contribution | Command | Creativity

#1

#2

#3

Advantage:

In what area do you excel the most relative to others?

People | Things | Ideas

#1

#2

#3

*Adapted from the work of Tom Paterson

Workplace Motivators Selection

taken from the book "What Motivates Me" by Gostick and Elton

(Circle your top 5)

Autonomy

Friendship

Problem Solving

Challenge

Fun

Purpose

Creativity

Impact

Recognition

Developing Others

Learning

Service

Empathy

Money

Social Responsibility

Excelling

Ownership

Teamwork

Excitement

Pressure

Variety

Family

Prestige

Work Style Selection

WORK STYLE (circle 1 for each pair)

- Decision: Making or Advising
- Pace: Variable or Predictable
- Schedule: Flexible or Structured
- Receiving Info: Reading or Listening
- Reporting Info: Writing or Speaking

“Company cultures are like country cultures. Never try to change one. Try, instead, to work with what you’ve got.” — Peter Drucker

Organizational Preferences Selection

ORGANIZATIONAL PREFERENCES

Organizational Size (circle 1)

- Solo/Technician (1-2)
- Small-Platoon (4-12)
- Small-Family (4-25)
- Medium (25-200)
- Large (200+)

Organizational Stage (circle 1)

- Entrepreneurial
- Growing
- Stable
- Turnaround

Organizational Mode (circle 1)

- Independent-virtual
- Social-virtual
- Independent-workplace
- Social-workplace

Organizational Mix (circle 1)

- One organization
- Two organizations
- Multiple organizations
- Freelance

Organizational Scope (circle 1)

- Local
- Regional
- National
- Global

Organizational Ministry (circle 1)

- Church
- Parachurch
- Non-profit
- For-profit
- Family/Home

Life Stage Identification

Five Benefits of Understanding and Using Life Stages

1. A life stage perspective _____ **INCREASES** _____ **SENSITIVITY** _____
to God's leadership at any given time.
Ask yourself: "What is God saying to me at this time based on my current life stage?"
2. A life stage perspective _____ **ACCELERATES** _____ **MOVEMENT** _____
toward God's next chapter by minimizing delays.
Ask yourself: What is keeping me from advancing to the next stage?"
3. A life stage perspective facilitates _____ **BETTER** _____ **DECISION-MAKING** _____
for personal development and vocational calling.
Ask yourself: Do I need a better fit in my existing vocational vehicle (right seat on the bus) or do I need a new vehicle?"
4. A life stage perspective _____ **CREATES** _____ **STABILITY** _____
during times of transition, trials, confusion and complexity in life.
Ask yourself: "How can I experience more peace and rest by trusting God in my life right now?"
5. A life stage perspective highlights _____ **PRACTICES** _____ **AND BARRIERS** _____
to finishing well throughout all stages of a lifetime.
Ask yourself: "What decisions today will help prepare me for for increased contribution at the end of life?"

5 Life Stages

Taken from Start by Jon Acuff

Age	Life Stage	Description
0-20	LEARNING	I am still actively seeking a sense of my life's vocational trajectory.
20s		
30s	EDITING	I am adding and deleting responsibilities in my life as a result of a growing understanding of my vocation.
40s	MASTERING	I know my life's vocation and I am getting better at it.
50s	HARVESTING	I am reaping the benefits of a certain degree of mastery in my vocation.
60s	GUIDING	I am helping others in a similar vocational journey.
70+		

Current Life Stage _____

Is there something keeping me from successfully moving to the next life stage?



Please complete the **Context Circle Inventory** worksheet on pg. 16 of your **Younique Experience Notebook**.

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Naming Your Sweet Spot *Example 1-Kelly K.*

SIGNATURE SCRIPTURE

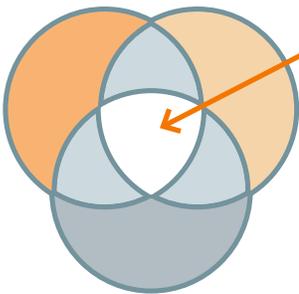
and you shall be like a well-watered garden, like a spring of water whose waters do not fail. Isaiah 58:11

BIG SENTENCE

I am created to honor God and help others by leveraging my abilities to
 spot opportunities, mobilize others, inspire, sympathize
with a deep passion for
 inspiring people, self-discovery, releasing resources,
 and maximizing potential
in the ideal context of
 openness to discovery, challenging situations,
 motivated people, and lasting impact

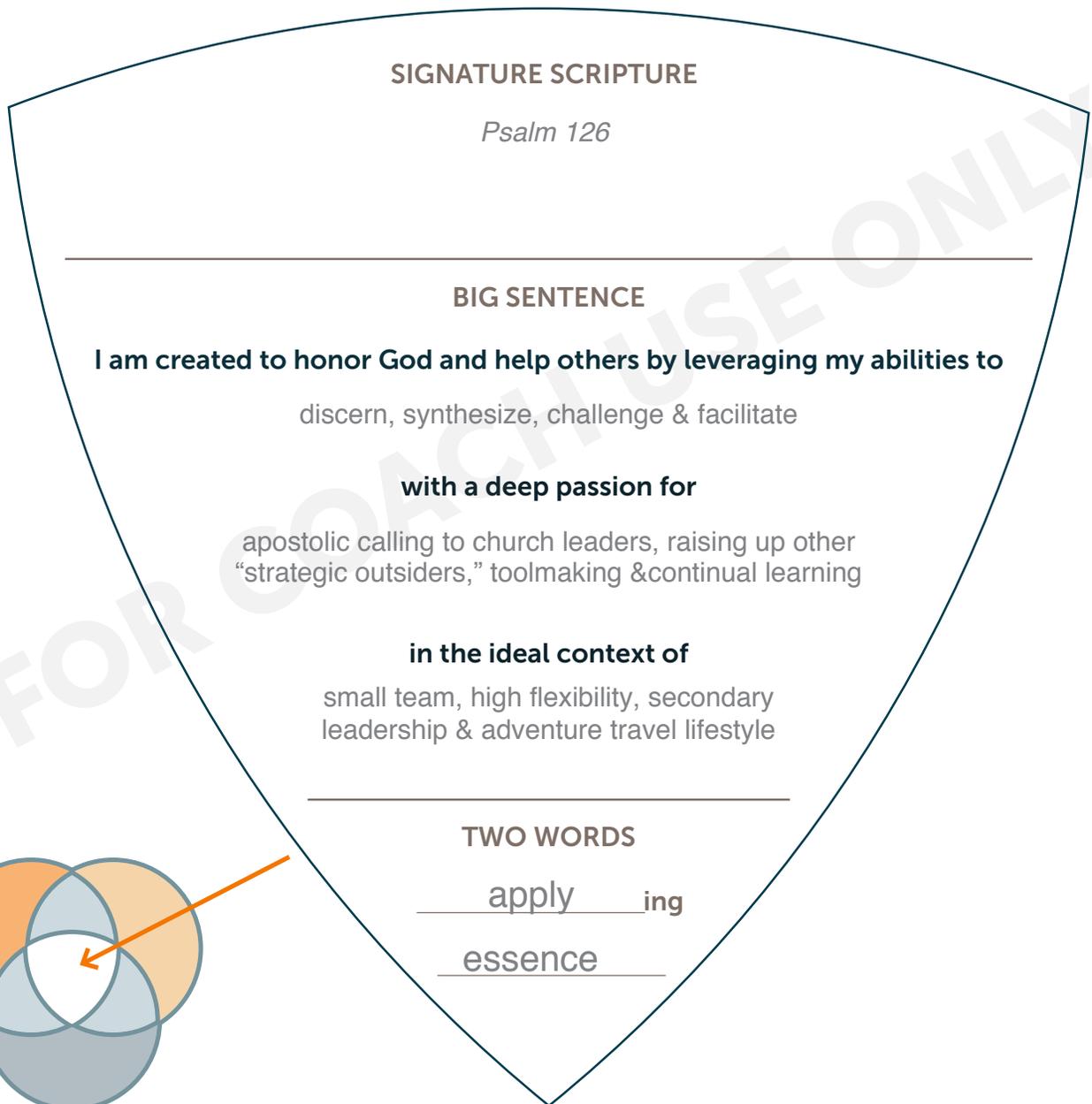
TWO WORDS

empower ing
momentum



Please complete the Naming Your Sweet Spot worksheet on pg. 17 of your Younique Experience Notebook.

Naming Your Sweet Spot *Example 2-Will M.*



Two Word Sweet Spot

taken from the book *"The On-Purpose Person: Making Your Life Make Sense"* by Kevin W. McCarthy

_____ [your name] _____ is created to
honor God and help others by
_____ ing _____

TWO WORD EXAMPLES

- Will: Applying Essence
- Susan: Designing Enjoyment
- Drew: Building Teams
- Carl: Motivating Leaders
- Mary: Restoring Value
- DJ: Engaging Break-thru
- Chad: Nurturing Strategy
- William: Making Connections
- Kathryn: Manifesting Joy
- Kelly: Empowering Momentum

REFLECTIONS:



Please complete the Two Words worksheet on pg. 18 of your Younique Experience Notebook.

Reflections

FOR COACH USE ONLY



YOUNIQUE

Journey 1

“The secret to your
success is found in your
daily routine.”

– John C. Maxwell



11
Session

Six Word Challenge

Legend has it that one day Ernest Hemingway was walking down the sidewalk when a woman came up to him and challenged him to write a compelling story in six words or less. Hemingway took the challenge and later emerged from his study with this six word story — For Sale: Baby's Shoes. Never Worn. In those six short words Hemingway stirred our emotions and stoked our imaginations. To think that so much could be said in such few words is absolutely remarkable.

As we think about our calling statements, we want to issue you a six word challenge. Based on your two words, how would you articulate with stunning clarity your two words to someone else in six words?

Six Word Calling Statement Examples

Dave R.

2 Words Fostering Congruence

6 Words "Making the church a change-agent again!"

Kim R.

2 Words Intentionalizing Integration

6 Words "Helping people make every moment matter"

Chad P.

2 Words: Igniting Passion

6 Words: "Coaching people everywhere with the gospel"

12 Word Challenge

Take your six word statement and now use your Sweet Spot Inventory to fill out your calling statement by adding six more words—to make a total of 12 words:

[Insert Your Name] exists to:

12 Word Examples

Dave R.

2 Words Fostering Congruence

6 Words "Making the church a change-agent again!"

12 Word Calling Statement "Making the church into a change-agent again--training believers in wisdom and power."

Will M.

2 Words Applying Essence

6 Words "Helping people experience more meaningful progress."

12 Word Calling Statement "Will exists to help ministry leaders experience more meaningful progress for God's glory."

LifeCall *Examples*

Kim R. (Event Coordinator)

Two Words:

Intentionalizing Integration

LifeCall:

"Kim exists to help others maximize their journey by making every moment matter."

Rebecca R. (Hospitality Director)

Two Words:

Reconstructing Wholeness

LifeCall:

"Rebecca lives to turn reluctant strangers into resilient believers and families who live in truth."

Aaron F. (Optometrist)

Two Words:

Illuminating Clarity

LifeCall:

"Aaron lives to help people see both physically and spiritually"

Bonnie W. (Corporate Executive)

Two Words:

Cultivating Excellence

LifeCall:

"Leverage my abilities to cultivate excellence in people and organizations."

Shane S. (Executive Pastor)

Two Words:

Formulating Fruitfulness

LifeCall:

"Shane lives to help people and teams actualize tomorrow's dream by courageously ordering their steps today."

Vision Frame *Example 1*

Caleb P.

Two Words:

Cultivating Growth

LifeCall:

Caleb P. exists to:

"Confidently create tomorrow by courageously confronting today"

LifeCore:

LISTEN CONFIDENTLY

...because I can't believe for others what I don't believe is true for myself.

Demonstrated by: Championing Confident Vulnerability

LIVE COURAGEOUSLY

...because being wholehearted is more than half the battle.

Demonstrated by: Championing Courageous Risks

LEARN CONTINUALLY

...because where I am today should not be where I am tomorrow.

Demonstrated by: Championing Continual Growth

LOVE COMMUNITY

...because we is always better than me.

Demonstrated by: Championing Contagious Connections

Vision Frame *Example 2*

Kim R.

Two Words:

Intentionalizing Integration

LifeCall:

Kim R. exists to:

"Honor God and love others by helping others maximize their journey by making every moment matter."

LifeCore:

OPEN EYES

...because everyone has a journey and a story that needs to be seen.

OPEN HOME

...because everything we have is a missional tool that needs to be used.

OPEN TABLE

...because everyone has a contribution that needs to be celebrated and shared.

OPEN FUTURE

...because every moment is an opportunity that needs to be maximized.



Please complete the Vision Frame Reporting worksheet on pg. 19 of your Younique Experience Notebook.

Reflections

FOR COACH USE ONLY



YOUNIQUE

Journey 1

“Be yourself; everyone else is already taken.”

– Oscar Wilde



12
Session

Journey #1 *Celebration*

Name: _____

Name: _____

LifeCore and LifeCall Encouragement:

LifeCore and LifeCall Encouragement:

Name: _____

Name: _____

LifeCore and LifeCall Encouragement:

LifeCore and LifeCall Encouragement:

Name: _____

Name: _____

LifeCore and LifeCall Encouragement:

LifeCore and LifeCall Encouragement:

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